General Education Scoring Guide for Critical Thinking
California State University, Fresno
(sample analytic rubric)

Scoring Level	Interpretation	Analysis & Evaluation	Presentation
4 - Accomplished	– Analyzes insightful questions – Refutes bias – Critiques content – Examines inconsistencies – Values information	– Examines conclusions – Uses reasonable judgment – Discriminates rationally – Synthesizes data – Views information critically	– Argues succinctly – Discusses issues thoroughly – Shows intellectual honesty – Justifies decisions – Assimilates information
3 - Competent	– Asks insightful questions – Detects bias. – Categorizes content. – Identifies inconsistencies – Recognizes context	– Formulates conclusions – Recognizes arguments – Notices differences – Evaluates data – Seeks out information	– Argues clearly – Identifies issues – Attributes sources naturally – Suggests solutions – Incorporates information
2 - Developing	– Identifies some questions – Notes some bias – Recognizes basic content – States some inconsistencies – Selects sources adequately	– Identifies some conclusions – Sees some arguments – Identifies some differences – Paraphrases data – Assumes information valid	– Misconstructs arguments – Generalizes issues – Cites sources – Presents few options – Overlooks some information
1 - Beginning	– Fails to question data – Ignores bias – Misses major content areas – Detects no inconsistencies – Chooses biased sources	– Fails to draw conclusions – Sees no arguments – Overlooks differences – Repeats data – Omits research	– Omits argument – Misrepresents issues – Excludes data – Draws faulty conclusions – Shows intellectual dishonesty