

Outcome Name:
State your Outcome

Instrument:
Method:

Minimum Criteria for Success:

Target Population, Sampling Strategy & Justification for Selection:

(Formula: Who/What + Action Verb + Target Area to Improve)

*If your program has more than the three minimum required outcomes, please complete additional form(s).

Standard Program Outcomes

Outcome Name	Outcome Description	Method
Undergraduate Program Outcomes		
FTIC 4-year Graduation Rate	FTIC students will graduate within 4 years.	<p>Instrument: Database</p> <p>Method: Using the AIM dashboards, faculty will review data pertaining to 4-year graduation rate of FTIC students in the program.</p> <p>Criteria for Success:</p> <ul style="list-style-type: none"> - Option 1: FTIC students' 4-year graduation rate will increase from the previous year. - Option 2: FTIC students will graduate within 4 years.
AA Transfer 2-year Graduation Rate	AA transfer students will graduate within 2 years.	<p>Instrument: Database</p> <p>Method: Using the AIM dashboards, faculty will review data pertaining to 2-year graduation rate of AA Transfer students in the program.</p> <p>Criteria for Success:</p> <ul style="list-style-type: none"> - Option 1: AA Transfer students' 2-year graduation rate will increase from the previous year. - Option 2: AA Transfer students will graduate within 2 years.
AA Transfer 4-year Graduation Rate	AA transfer students will graduate within 4 years.	<p>Instrument: Database</p> <p>Method: Using the AIM dashboards, faculty will review data pertaining to 4-year graduation rate of AA Transfer students in the program.</p> <p>Criteria for Success:</p> <ul style="list-style-type: none"> - Option 1: AA Transfer students' 4-year graduation rate will increase from the previous year. - Option 2: AA Transfer students will graduate within 4 years.
FTIC 2-year Retention	Program will retain freshmen students until their sophomore year with a GPA above 2.0.	<p>Instrument: Database</p> <p>Method: Using the AIM dashboards, faculty will review data pertaining to second year retention of students in the program with a GPA over 2.0.</p> <p>Criteria for Success:</p> <ul style="list-style-type: none"> - Option 1: The percentage of students retained to their sophomore year with a minimum 2.0 GPA will increase from the previous year. - Option 2: Students will be retained to their sophomore year with a minimum 2.0 GPA.

Disclaimer: These are suggested POs aligned with university metrics and designed to facilitate data collection. Programs remain responsible for developing and implementing improvement actions based on results. As such, programs are encouraged to select program outcomes (POs) reflective of their student population and mission.

<p>Excess Hours</p>	<p>Students will graduate without excess hours.</p>	<p>Instrument: Database Method: Using the AIM dashboards, faculty will report the percentage and/or number of undergraduate students graduating without excess credit hours, if any. Criteria for Success:</p> <ul style="list-style-type: none"> - Option 1: The percentage of students graduating without excess credit hours will increase from the previous year. - Option 2: Students will graduate without excess hours.
<p>Graduate Program Outcomes</p>		
<p>Second-Year Master's Retention</p>	<p>Master's students will be retained past their first year in the program.</p>	<p>Instrument: Database Method: Using the AIM dashboards, faculty will review retention data for students in the program. Criteria for Success:</p> <ul style="list-style-type: none"> - Option 1: The second-year retention rate for students in the master's program will increase from the previous year. - Option 2: Master's students will be retained to their second year of the program.
<p>2-Year Master's Graduation</p>	<p>Master's students will graduate within two years.</p>	<p>Instrument: Database Method: Using the AIM dashboards, faculty will review 2-year graduation data. Criteria for Success:</p> <ul style="list-style-type: none"> - Option 1: The two-year graduation rate for students in the master's program will increase from the previous year. - Option 2: Master's students will graduate within two years.
<p>6-Year Doctoral Graduation</p>	<p>Doctoral students will graduate within six years.</p>	<p>Instrument: Database Method: Using the AIM dashboards, faculty will review 6-year graduation data. Criteria for Success:</p> <ul style="list-style-type: none"> - Option 1: The six-year graduation rate for students in the doctoral program will increase from the previous year. - Option 2: Doctoral students will graduate within six years.

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Undergraduate or Graduate Program Outcomes

Internships	Students will participate in internships to develop their professional skills in _____.	<p>Instrument: Database</p> <p>Method: Using the AIM dashboards, faculty will review the number of students participating in internships and compare it to the previous year.</p> <p>Criteria for Success:</p> <ul style="list-style-type: none"> - Option 1: The number of students participating in an internship will increase from the previous year. - Option 2: At least [X # of students] will participate in internships each year.
Program Enrollment	Increase the number of students enrolled in the program.	<p>Instrument: Database</p> <p>Method: Using the AIM dashboards, faculty will review Fall-term enrollment and compare it to the previous year.</p> <p>Criteria for Success:</p> <ul style="list-style-type: none"> - Option 1: The number of students enrolled in the program will increase from the previous year. - Option 2: The program will enroll [X # of students] per year.
Time to Degree	Time to degree will decrease for students graduating from the program.	<p>Instrument: Database</p> <p>Method: Using the AIM dashboards, faculty will review data pertaining to time-to-degree for all students graduating with the current academic year.</p> <ul style="list-style-type: none"> - Option 1: Time-to-degree for students in the program will decrease from the previous year. - Option 2: Time-to-degree for students in the program will be [X # of years] or less.
Degrees Awarded	The number of degrees awarded will increase.	<p>Instrument: Database</p> <p>Method: Using the AIM dashboards, faculty will review the number of degrees awarded per academic year.</p> <p>Criteria for Success:</p> <ul style="list-style-type: none"> - Option 1: The number of degrees awarded will increase from the previous year. - Option 2: The program will award at least [##] degrees each year.
Student Credit Hours in Hybrid Courses*	The percent of student credit hours (SCH) in hybrid courses will increase.	<p>Instrument: Database</p> <p>Method: Using the AIM dashboards, faculty will review the percentage of Student Credit Hours offered hybrid in an academic year and compare it to the previous year.</p> <p>Criteria for Success: The percentage of Student Credit Hours (SCH) for hybrid courses will increase from the previous year.</p>

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<p>Student Credit Hours in Online Courses*</p>	<p>The percent of student credit hours (SCH) in online courses will increase.</p>	<p>Instrument: Database Method: Using the AIM dashboards, faculty will review the percentage of Student Credit Hours offered online in an academic year and compare it to the previous year. Criteria for Success: The percentage of Student Credit Hours (SCH) for online courses will increase from the previous year.</p>
<p>Exit Survey</p>	<p>Students will be satisfied with _____.</p>	<p>Instrument: Exit Survey Method: Questions from the Graduating Student Exit Survey will be used to measure student perceptions of various factors related to their programs and the University. Students take the exit survey when applying for graduation.</p> <ul style="list-style-type: none"> • Specify question(s) • Students will respond to the survey item(s) on a Likert-scale consisting of the following response options: Scale <p>Criteria for Success: Depends on question(s) selected by program.</p>

*not an option for fully online programs

Contact: assessment@fiu.edu for more information

Graduating Student Exit Survey Questions – Undergraduate

Instructions: Below is a list of questions graduating undergraduate students are asked via the Graduating Student Exit Survey at the time of their application for graduation. Please select the questions and, if applicable, sub-questions you would like to use for your Program Outcomes and return this form to our office.

- For each of the following applicable items, please indicate the extent of your agreement (Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree, Not Applicable) with the statement as it describes your experience at the University. Within my undergraduate degree program or because of my experiences at FIU, I:
 - **Rating scale for each item below: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree, Not Applicable**
 - Acquired basic knowledge
 - Developed multicultural and global perspectives
 - Developed the ability to write effectively
 - Enhanced my oral communication
 - Felt academically challenged
 - Felt adequately prepared for graduate study in my major field
 - Was prepared to assume the responsibilities of my chosen profession
 - Would recommend FIU to others

Minimum Criteria for Success: Students will respond “agree” or “strongly agree” to the selected item(s).

- Please indicate the sources from which you received beneficial advising at FIU (check all that apply).
 - Advisors in my program
 - Printed materials, including catalog
 - Friends
 - I did not seek help from advisors
 - Other

Minimum Criteria for Success: Students will report receiving beneficial advising from advisors within their program.

- What is/are your plan(s) after graduation (check all that apply)?
 - Full-time paid employment
 - Part-time paid employment
 - Full-time graduate or professional school
 - Part-time graduate or professional school
 - Additional undergraduate coursework
 - Military service
 - Volunteer activities (e.g., Peace corps, etc.)
 - Starting a family
 - Other

Minimum Criteria for Success: Students graduating from the program will be ready for paid employment or graduate studies.

Graduating Student Exit Survey Questions – Graduate

Instructions: Below is a list of questions graduating masters and doctoral students are asked via the Graduating Student Exit Survey at the time of their application for graduation. Please select the questions and, if applicable, sub-questions you would like to use for your Program Outcomes and return this form to our office.

- **Please rate each of the following factors related to your current graduate program:**

- **Response options for each sub-item below: Excellent, Good, Fair, Poor**

- Availability of faculty to assist with my research
- Courses I needed were available in my program
- Opportunities for applied experience
- Opportunity for graduate teaching/assistantships
- Opportunity to interact with faculty in my program
- Preparation given for graduate teaching assistantship
- Quality of instruction in my program
- Quality of research in my program
- Enhanced my oral communication
- Felt academically challenged
- Research facilities available in my program

Minimum Criteria for Success: Students will respond “Good” or “Excellent” to the selected survey item(s).

- **In general, how satisfied are you with your overall graduate program?**

- **Response Options:**

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied

Minimum Criteria for Success: Graduating students will be satisfied or very satisfied with their overall graduate program.

- **For each of the following applicable items, please indicate the extent of your agreement with the statement as it describes your experience at the university.**

- **Response options for each sub-item below: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree**

- I read extensively from the literature of my discipline as part of my research/academic coursework.
- I received excellent advising from my program/department.
- I received excellent mentoring from my advisor/major professor or other faculty member throughout the duration of my program.
- I received excellent support/direction to carry out my teaching.
- My department provided ongoing student engagement in research and/or appropriate professional practice and training experiences.
- My department/program had an active seminar/colloquia series with invited speakers.
- My financial support from my department was adequate to meet my needs.
- My program emphasized the importance of integrity and ethics.
- My program enhanced my ability to communicate clearly and precisely.

Graduating Student Exit Survey Questions – Graduate

- My program enhanced my ability to critically evaluate consistently, adequacy and relevance of data, points of view and/or arguments.
- My program enhanced my ability to locate, gather and document information using the library and other sources.
- Requirements for my program were published and available in the academic catalog.
- The university graduate school's staff and/or website were helpful resources.

Minimum Criteria for Success: Students will respond “Strongly Agree” or “Agree” to the selected survey item(s).

- **How much did your graduate education at FIU contribute to your personal growth in each area?**

- **Response options for each sub-item below: Very Much, Somewhat, Very Little**

- Becoming more aware of the importance of ethical practices
- Desiring intellectual challenges
- Developed critical thinking
- Developing my skills to make effective
- Enhancing my skills to solve analytical problems
- Gaining more respect for principles of moral living
- Improving my ability to conceptualize and solve problems
- Improving my ability to express thoughts
- Improving my computational skills
- Leading and guiding others
- Learning another language
- Learning on my own
- Learning to listen more closely to others
- Living a productive, satisfying life
- Organizing my time effectively
- Preparing me to pursue life-long learning
- Understanding and applying scientific principles and methods
- Understanding different philosophies and cultures
- Understanding written information
- Working cooperatively in a group
- Working independently

Minimum Criteria for Success: Students will respond “very much” to the selected survey item(s).

- **Please indicate the sources from which you received beneficial advising at FIU (check all that apply).**

- **Response Options:**

- Advisors in my program
- Printed materials, including catalog
- Friends
- I did not seek help from advisors
- Other

- **Minimum Criteria for Success:** Students will report receiving beneficial advising from advisors within their program.

Graduating Student Exit Survey Questions – Graduate

- **Did you develop professional relationships with faculty that are close enough to ask each type of assistance listed below?**
 - **Response Options:**
 - Advice about professional decisions
 - Advice about personal decisions
 - Letter of recommendation
 - None of the above

Minimum Criteria for Success: Graduating students will **(define criteria for this question and desired student response).**

- **When you reflect upon your time during your current graduate program, have you been challenged to do the very best you could do?**
 - **Response Options:**
 - Most of the time
 - Some
 - Seldom
 - Not Applicable

Minimum Criteria for Success: Graduating students will have felt challenged “most of the time” over the course of their graduate program.