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 DEGREE PROGRAM & LEVEL: Doctor of Physical Therapy

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# Curriculum Map for \_DPT\_

Gross Anatomy I and Lab	Gross Anatomy II and Lab	Pathology	Histology	Pharmacology for PT	Imaging and Lifespan Pathology for PT	Clinical Decision Making I	Functional Anatomy	Language, Culture, and Health	Applied Neuroscience	Clinical Education I	Community Applications	Clinical Decision Making II	Critical Inquiry I	Critical Inquiry I: Planning	Special Topic - Pediatrics	Legal and Ethical Issues in PT	Healthcare Delivery	Clinical Decision Making III	Clinical Decision Making III: Advanced Cases	Special Inquiry II	Management and Leadership in PT	Clinical Education II	Physical Therapy Specialty Applications	Clinical Decision Making IV	Clinical Decision Making IV: Advanced Cases	Professional Issues	Clinical Education III	Clinical Education IV
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		Course Cluster? (Y)																															
Learning Outcome	Students Will:																																
		Be able to formulate a differential diagnosis regarding a patient and judge if a patient is appropriate for physical therapy evaluation and treatment.			I	I		I	A			I	A	A	A			A			S	S		S		A		S	S			S	S
Be able to effectively manage a client in any of the four physical therapy practice patterns: cardiopulmonary, neuromuscular, musculoskeletal and integumentary.		I	I	I	I	I	I	A	A	I	I	A		A		I	A			S	S		S		S		S	S			S	S	
Be able to provide effective patient and family education regarding the physical therapy intervention and the patient's pathology.								I	I	I		I		A			A			S	S		S		S		S	S			S	S	
Demonstrate ongoing commitment to professional conduct consistent with the APTA core values.								I		I		I	I	A			A	A	S	S		A	S	S	S	S	S			S	S	S	
Effectively relate the scientific evidence to patient cases and physical therapy questions.							I	I	I			I		I	I	I	A			A	A	A	A		A		S	S	S			S	S
Apply knowledge of laws and ethics to patient management.							I		I	I	I	I	I			A	S	S	A	A	S	A	S	A	A	S	S			S	S	S	
Generate valid responses to changes in the Healthcare environment.								I				I	I	I		I	I	A	S	A	A			S	S	S	S			S	S	S	
Demonstrate effective verbal and written communication skills.							I	I	I	A		I	I	A	A	A	A	A	A	A	A	A	A	A	S	A	A		S	S	S	S	

EMAIL COMPLETED MAP TO YSUASSESSMENT@YSU.EDU BY MARCH 30, 2012

Adapted from Boise State U.