

# Bachelor of Arts - Dance

## Curriculum Map

Course	Program Goals			College Goals										
	1	2	3	1	2	3	4	5	6	7	8	9	10	11
DAN 103	Yes	Yes	Yes									Yes		
DAN 111-113	Yes	Yes												
DAN 114,124	Yes	Yes										Yes*		
DAN 115,125	Yes	Yes										Yes*		
DAN 116,126	Yes	Yes										Yes*		
DAN 117,127	Yes	Yes										Yes*		
DAN 118,128	Yes	Yes										Yes*		
DAN 140-141	Yes	Yes												
DAN 146	Yes	Yes												
DAN 147-148	Yes	Yes												
DAN 150	Yes	Yes	Yes											
DAN 195-196	Yes	Yes	Yes				Yes*							
DAN 205-209	Yes	Yes												
DAN 210-214	Yes	Yes												
DAN 215-216	Yes	Yes	Yes											
DAN 230	Yes	Yes												
DAN 235	Yes	Yes												
DAN 236	Yes	Yes												
DAN 240-241	Yes	Yes												
DAN 250-251	Yes	Yes												
DAN 252	Yes	Yes	Yes								Yes			
DAN 253	Yes	Yes	Yes											
DAN 254	Yes	Yes	Yes											
DAN 255	Yes	Yes												
DAN 256	Yes	Yes	Yes											
DAN 265	Yes	Yes												
DAN 272	Yes	Yes	Yes		Yes									
DAN 290/309	Yes	Yes	Yes											
DAN 295	Yes	Yes												
DAN 299	Yes	Yes												
DAN 300-301	Yes	Yes	Yes											
DAN 310	Yes	Yes	Yes											
DAN 320	Yes	Yes	Yes											
DAN 330	Yes	Yes	Yes											
DAN 340	Yes	Yes	Yes											
DAN 360	Yes	Yes												
DAN 390	Yes	Yes	Yes											

\* Fulfillment requires completion of both courses

## **Program Goals**

1. Students will be to physically and intellectually demonstrate mastery of dance technique, vocabulary, and compositional skills.
2. Students will be able to critically interpret, analyze and synthesize issues and topics of the world dance scene and be able to integrate cross-disciplinary knowledge.
3. Students will be able to participate actively and collaboratively within the global community and be able to extend oneself beyond the dance community.

## **General Education / Liberal Education Requirements (College Goals)**

1. Students must demonstrate proficiency in written communication.
2. Students must demonstrate proficiency in a foreign language through the intermediate level.
3. Students must become informed global citizens and gain intercultural awareness through a study abroad experience.
4. Students must become acquainted with different ages, societies, and cultures and learn how to use a variety of historical sources.
5. Students must be able to reason abstractly and appreciate the elegance of abstract structure.
6. Students must understand the methods of scientific discovery and experimental design.
7. Students must acquire problem-solving and research capability by identifying, locating, evaluating, and effectively using information.
8. Students must be able to analyze and understand the creative process, assimilate experience, and communicate it.
9. Students must be able to interpret words, images, objects, and/or actions that are expressions of human culture.
10. Students must understand the complex nature of social structures and/or human relationships that involve issues of inequality and difference.
11. Students must explore ecological, policy, social, cultural, and/or historical dimensions of human relationship to the environment.