

This document has been placed here for faculty to use for themselves in a SPOTs self-check. When taken by the faculty, compared to student responses, and reflected upon, it can satisfy both the collection of data from student and from self. Note: faculty may consider a single class/section or multiple classes/sections.

Instructions: Faculty value student input and use the feedback students provide to modify their course content and instructional design. Please read and respond to the following items carefully using the response options provided.

*Note: Student’s’ perceptions of teaching are essential in helping faculty refine and improve their courses. FIU recognizes that student evaluations of teaching are often influenced by several factors, including students’ unintentional biases about the race and gender of their instructor. Please keep this in mind and focus your opinions on the content of the course. Researchers at Iowa State University found that adding a statement similar to helped reduce the impact of these unintentional biases (Peterson et al., 2019).**

Student Perception of Teaching Survey (SPOTs)

The questions below ask you to reflect on the course learning, learning support, and student-instructor interactions.

Course Content	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1) Description of Course objectives and assignments	<input type="checkbox"/>				
2) Expression of expectations for performance in this class	<input type="checkbox"/>				
3) Communication of ideas and information	<input type="checkbox"/>				
4) Stimulation of interest in course	<input type="checkbox"/>				
5) Facilitation of learning	<input type="checkbox"/>				
6) Availability to assist students in our out of class	<input type="checkbox"/>				
7) Respect and concern for students	<input type="checkbox"/>				
8) Overall assessment of instructor	<input type="checkbox"/>				

Course Design	Strongly Disagree (1)	Disagree (2)	Neither Disagree/Agree (3)	Agree (4)	Strongly Agree (1)
9) The structure of this course helped me feel engaged throughout the semester.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10) Readings and assignments helped me understand the course material.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11) The workload in this course was consistent with my expectations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12) The pace of this course allowed me time to process the material.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	We used Canvas on a regular basis in the course (e.g accessing course materials, assignments, discussion groups) (1)	We used Canvas on occasion in this course (e.g checking grades, attendance) (2)	We did not use Canvas much at all in this course (3)
13) Which of the following is most applicable in this course:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Strongly Disagree (1)	Disagree (2)	Neither Disagree/Agree (3)	Agree (4)	Strongly Agree (1)
14) I found the Canvas site for this course easy to use/navigate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15) The syllabus contained the information I needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructional & Assessment Practices	Strongly Disagree (1)	Disagree (2)	Neither Disagree/Agree (3)	Agree (4)	Strongly Agree (1)
16) Expectations for assignments in this course were clearly articulated verbally or in writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17) The instructor made it clear how I could seek help with understanding the course material.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18) The instructor stated verbally or in writing the purpose of covering specific topics throughout the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19) The instructor provided feedback that helped me improve in future work in the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20) The coursework required me to apply what I learned rather than only memorizing material and/or steps.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Student Engagement & Inclusion	Strongly Disagree (1)	Disagree (2)	Neither Disagree/Agree (3)	Agree (4)	Strongly Agree (1)
21) I was able to consistently communicate with my instructor through email and/or phone.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22) The instructor treated me with respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23) The instructor created a learning environment in which I felt comfortable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24) I felt comfortable asking questions and/or seeking clarification.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25) I found interactions with classmates to be a beneficial component of this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

26) The instructor made me feel like a valued member of the class.

27) Which modality was this course taught in:

- a. Face-to-face On-Campus
- b. Hybrid
- c. Online
- d. Other (please specify): _____

28) What was your preferred modality for this course:

- a. Face-to-face On-Campus
- b. Hybrid
- c. Online
- d. Other (please specify): _____

29) What is the most successful aspect of this course? Why? (150 character max)

a. _____

30) If you could change one thing about this course, what would it be? Why? (150 character max)

a. _____

31) Approximately how many times did you interact with the instructor outside of class (e.g via email, ZOOM, office hours, conversation before/after class)?

	1-3 times during the semester	4-7 times during the semester	Greater than 7 times during the semester	I did not interact with the instructor out of class
	(1)	(2)	(3)	(4)
32) Approximately how many times did you interact with the instructor outside of class (e.g via email, ZOOM, office hours, conversation before/after class)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>